

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: KATY ISD**

**District Number: 101914**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	77%	<b>88%</b>	82%	82%	92%	73%	95%	75%	92%	61%	94%	89%	85%	79%	84%
	2022	76%	76%	<b>87%</b>	80%	81%	93%	88%	94%	89%	89%	62%	92%	88%	83%	78%	85%
At Meets Grade Level or Above	2023	50%	52%	<b>67%</b>	56%	57%	74%	60%	84%	67%	72%	35%	71%	69%	63%	52%	61%
	2022	51%	52%	<b>68%</b>	57%	58%	75%	81%	84%	78%	70%	37%	71%	69%	63%	52%	62%
At Masters Grade Level	2023	20%	21%	<b>31%</b>	21%	20%	36%	33%	54%	33%	32%	10%	25%	33%	28%	18%	26%
	2022	30%	31%	<b>45%</b>	33%	34%	51%	50%	65%	67%	44%	16%	49%	46%	41%	29%	41%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	74%	<b>82%</b>	68%	75%	88%	73%	95%	75%	86%	58%	89%	84%	78%	71%	79%
	2022	71%	71%	<b>83%</b>	70%	75%	89%	88%	95%	89%	85%	57%	89%	84%	77%	70%	82%
At Meets Grade Level or Above	2023	45%	46%	<b>58%</b>	40%	45%	67%	40%	83%	58%	63%	30%	67%	60%	53%	40%	55%
	2022	43%	44%	<b>58%</b>	42%	46%	65%	63%	84%	67%	62%	32%	69%	61%	51%	40%	57%
At Masters Grade Level	2023	19%	20%	<b>30%</b>	15%	18%	34%	27%	58%	25%	30%	11%	29%	31%	26%	15%	27%
	2022	21%	22%	<b>34%</b>	19%	24%	38%	44%	62%	56%	33%	12%	43%	36%	28%	19%	34%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>88%</b>	79%	82%	93%	88%	96%	89%	90%	64%	96%	89%	86%	79%	84%
	2022	77%	77%	<b>86%</b>	77%	81%	91%	85%	95%	100%	89%	61%	93%	88%	82%	78%	85%
At Meets Grade Level or Above	2023	48%	48%	<b>64%</b>	49%	52%	73%	56%	86%	67%	66%	31%	75%	66%	60%	47%	58%
	2022	54%	55%	<b>69%</b>	58%	59%	75%	62%	85%	67%	71%	36%	68%	71%	63%	53%	66%
At Masters Grade Level	2023	22%	22%	<b>35%</b>	21%	23%	40%	38%	60%	22%	38%	10%	39%	37%	31%	18%	30%
	2022	28%	30%	<b>41%</b>	30%	30%	46%	15%	63%	33%	48%	14%	41%	43%	36%	26%	38%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	72%	<b>81%</b>	65%	74%	88%	88%	95%	89%	80%	54%	91%	83%	76%	68%	79%
	2022	70%	70%	<b>81%</b>	68%	74%	88%	85%	95%	100%	86%	52%	89%	84%	75%	69%	81%
At Meets Grade Level or Above	2023	48%	49%	<b>62%</b>	42%	49%	71%	75%	87%	89%	63%	34%	76%	65%	56%	43%	59%
	2022	43%	44%	<b>58%</b>	38%	46%	66%	46%	86%	67%	61%	31%	62%	62%	50%	39%	57%
At Masters Grade Level	2023	22%	23%	<b>34%</b>	16%	21%	41%	38%	65%	44%	36%	10%	47%	37%	29%	18%	32%
	2022	23%	24%	<b>37%</b>	20%	24%	43%	23%	69%	22%	38%	12%	42%	40%	30%	19%	37%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	<b>90%</b>	82%	86%	94%	85%	97%	90%	94%	66%	96%	92%	87%	83%	89%
	2022	81%	81%	<b>90%</b>	84%	86%	94%	69%	97%	100%	93%	64%	96%	91%	88%	84%	89%
At Meets Grade Level or Above	2023	57%	57%	<b>73%</b>	59%	64%	80%	69%	89%	80%	81%	39%	80%	76%	67%	57%	70%
	2022	58%	58%	<b>74%</b>	58%	64%	81%	56%	91%	67%	79%	39%	81%	76%	67%	59%	72%
At Masters Grade Level	2023	28%	29%	<b>45%</b>	31%	31%	53%	46%	71%	40%	50%	13%	46%	48%	39%	26%	40%
	2022	36%	38%	<b>54%</b>	38%	40%	61%	38%	78%	50%	55%	19%	57%	57%	47%	36%	51%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	79%	<b>88%</b>	75%	84%	94%	92%	97%	100%	92%	68%	94%	90%	83%	79%	89%
	2022	77%	76%	<b>87%</b>	75%	81%	93%	81%	98%	100%	91%	62%	93%	90%	82%	77%	87%
At Meets Grade Level or Above	2023	51%	51%	<b>65%</b>	45%	53%	75%	46%	90%	70%	70%	35%	75%	69%	57%	45%	64%
	2022	48%	49%	<b>66%</b>	46%	53%	73%	50%	91%	67%	70%	33%	74%	69%	58%	46%	65%
At Masters Grade Level	2023	21%	22%	<b>35%</b>	17%	22%	41%	31%	69%	40%	38%	12%	41%	38%	30%	17%	34%
	2022	25%	26%	<b>42%</b>	22%	28%	46%	25%	77%	50%	42%	14%	51%	46%	33%	23%	44%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	64%	<b>79%</b>	64%	71%	88%	85%	93%	100%	86%	55%	84%	83%	72%	65%	75%
	2022	66%	66%	<b>83%</b>	66%	75%	90%	69%	96%	83%	83%	55%	90%	86%	75%	69%	80%
At Meets Grade Level or Above	2023	36%	35%	<b>52%</b>	30%	39%	63%	54%	78%	60%	58%	30%	60%	56%	44%	31%	47%
	2022	38%	39%	<b>58%</b>	35%	44%	68%	25%	82%	33%	61%	30%	62%	62%	48%	38%	55%
At Masters Grade Level	2023	16%	15%	<b>28%</b>	12%	17%	36%	15%	50%	30%	28%	11%	28%	31%	22%	12%	24%
	2022	18%	19%	<b>33%</b>	16%	21%	38%	0%	60%	17%	32%	12%	35%	36%	26%	17%	32%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>89%</b>	81%	84%	94%	83%	98%	86%	90%	63%	96%	91%	86%	80%	87%
	2022	70%	70%	<b>84%</b>	75%	76%	90%	69%	97%	63%	86%	54%	88%	86%	79%	72%	79%
At Meets Grade Level or Above	2023	52%	54%	<b>73%</b>	57%	60%	82%	56%	93%	71%	76%	35%	82%	76%	66%	54%	67%
	2022	43%	44%	<b>61%</b>	47%	48%	69%	63%	85%	25%	63%	28%	68%	65%	53%	42%	54%
At Masters Grade Level	2023	22%	24%	<b>42%</b>	26%	27%	49%	28%	71%	43%	46%	11%	46%	45%	36%	22%	39%
	2022	23%	24%	<b>37%</b>	26%	24%	42%	56%	62%	13%	37%	11%	36%	40%	29%	20%	31%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	75%	<b>89%</b>	78%	85%	94%	76%	98%	100%	89%	67%	94%	91%	85%	80%	88%
	2022	73%	73%	<b>89%</b>	80%	84%	94%	75%	98%	100%	92%	67%	94%	91%	85%	80%	87%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	40%	<b>64%</b>	42%	51%	76%	47%	91%	71%	67%	34%	75%	68%	56%	44%	61%
	2022	39%	40%	<b>63%</b>	44%	49%	74%	63%	90%	50%	67%	29%	75%	67%	55%	43%	58%
At Masters Grade Level	2023	16%	17%	<b>36%</b>	15%	22%	43%	18%	71%	43%	37%	12%	43%	40%	29%	16%	35%
	2022	16%	18%	<b>35%</b>	18%	21%	41%	25%	69%	0%	39%	10%	37%	38%	27%	16%	31%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	78%	<b>91%</b>	84%	85%	96%	83%	99%	88%	91%	67%	97%	93%	87%	83%	87%
	2022	80%	81%	<b>92%</b>	87%	87%	95%	86%	98%	86%	94%	64%	95%	93%	88%	86%	88%
At Meets Grade Level or Above	2023	55%	55%	<b>76%</b>	63%	63%	84%	67%	94%	38%	80%	40%	82%	79%	69%	60%	69%
	2022	56%	58%	<b>77%</b>	64%	68%	83%	61%	92%	29%	84%	41%	81%	80%	69%	63%	70%
At Masters Grade Level	2023	27%	28%	<b>48%</b>	32%	34%	54%	50%	77%	25%	52%	12%	52%	51%	41%	29%	42%
	2022	37%	39%	<b>60%</b>	45%	49%	68%	43%	83%	29%	65%	21%	70%	64%	50%	43%	53%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	63%	<b>72%</b>	64%	67%	83%	40%	88%	100%	76%	52%	84%	74%	70%	64%	69%
	2022	61%	63%	<b>76%</b>	66%	71%	87%	57%	89%	67%	75%	55%	81%	78%	72%	68%	70%
At Meets Grade Level or Above	2023	37%	38%	<b>42%</b>	29%	34%	58%	20%	66%	40%	45%	28%	60%	45%	38%	32%	36%
	2022	31%	34%	<b>41%</b>	26%	34%	55%	50%	65%	33%	47%	27%	47%	43%	37%	30%	34%
At Masters Grade Level	2023	11%	12%	<b>7%</b>	3%	6%	10%	0%	17%	0%	8%	5%	15%	7%	7%	4%	6%
	2022	13%	15%	<b>14%</b>	9%	11%	19%	14%	29%	0%	18%	9%	20%	15%	13%	9%	12%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2023	83%	83%	<b>93%</b>	89%	90%	96%	92%	98%	83%	92%	70%	96%	95%	88%	87%	85%
	2022	83%	84%	<b>92%</b>	87%	88%	95%	83%	98%	88%	93%	64%	95%	93%	88%	86%	86%
At Meets Grade Level or Above	2023	58%	58%	<b>76%</b>	63%	67%	84%	69%	93%	33%	75%	36%	88%	80%	67%	61%	58%
	2022	58%	60%	<b>74%</b>	63%	65%	82%	56%	91%	50%	74%	36%	76%	78%	67%	61%	58%
At Masters Grade Level	2023	28%	29%	<b>48%</b>	31%	34%	55%	42%	77%	33%	48%	11%	55%	52%	38%	29%	27%
	2022	37%	40%	<b>54%</b>	41%	42%	60%	28%	79%	50%	54%	14%	58%	58%	44%	38%	35%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	76%	<b>92%</b>	84%	88%	95%	93%	99%	88%	91%	66%	97%	93%	88%	85%	89%
	2022	71%	72%	<b>88%</b>	77%	83%	93%	80%	98%	86%	89%	55%	95%	90%	83%	79%	87%
At Meets Grade Level or Above	2023	46%	46%	<b>74%</b>	55%	62%	83%	79%	95%	38%	80%	38%	82%	78%	66%	57%	68%
	2022	40%	41%	<b>66%</b>	46%	52%	73%	52%	94%	71%	63%	28%	75%	69%	57%	46%	62%

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At Masters Grade Level	2023	17%	18%	<b>43%</b>	22%	26%	47%	31%	80%	25%	48%	14%	47%	46%	35%	23%	39%
	2022	14%	15%	<b>35%</b>	17%	21%	36%	8%	73%	43%	33%	9%	40%	38%	27%	17%	35%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	75%	<b>91%</b>	84%	87%	96%	92%	98%	67%	90%	65%	96%	93%	86%	84%	84%
	2022	74%	76%	<b>91%</b>	84%	87%	96%	83%	98%	100%	92%	65%	94%	94%	86%	84%	85%
At Meets Grade Level or Above	2023	47%	49%	<b>74%</b>	56%	63%	84%	77%	93%	33%	75%	37%	83%	78%	64%	57%	58%
	2022	45%	48%	<b>72%</b>	54%	61%	80%	50%	93%	75%	72%	36%	77%	76%	61%	55%	56%
At Masters Grade Level	2023	17%	19%	<b>40%</b>	21%	26%	49%	27%	72%	33%	44%	10%	50%	45%	28%	21%	24%
	2022	24%	26%	<b>49%</b>	31%	34%	57%	22%	80%	63%	50%	15%	58%	54%	36%	30%	32%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	62%	<b>83%</b>	73%	76%	90%	88%	96%	67%	82%	52%	90%	86%	76%	71%	71%
	2022	61%	61%	<b>83%</b>	73%	74%	89%	61%	96%	75%	86%	53%	89%	85%	76%	70%	69%
At Meets Grade Level or Above	2023	33%	34%	<b>60%</b>	44%	47%	67%	62%	87%	33%	66%	27%	74%	64%	50%	42%	41%
	2022	31%	32%	<b>58%</b>	42%	43%	65%	33%	86%	50%	60%	29%	64%	62%	48%	39%	37%
At Masters Grade Level	2023	16%	18%	<b>39%</b>	23%	26%	44%	31%	69%	17%	42%	11%	55%	42%	30%	22%	22%
	2022	18%	20%	<b>42%</b>	26%	27%	46%	11%	76%	50%	48%	15%	49%	46%	32%	23%	23%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	71%	<b>86%</b>	77%	80%	94%	68%	97%	80%	93%	56%	88%	90%	78%	77%	69%
	2022	65%	65%	<b>81%</b>	70%	74%	89%	74%	95%	88%	83%	43%	84%	85%	70%	68%	61%
At Meets Grade Level or Above	2023	52%	51%	<b>74%</b>	59%	63%	86%	63%	93%	60%	80%	37%	78%	79%	62%	58%	47%
	2022	47%	48%	<b>69%</b>	53%	58%	81%	70%	91%	76%	69%	27%	66%	74%	54%	51%	43%
At Masters Grade Level	2023	13%	14%	<b>30%</b>	15%	18%	36%	11%	63%	20%	31%	7%	32%	34%	19%	15%	8%
	2022	11%	12%	<b>23%</b>	11%	13%	28%	13%	52%	35%	25%	5%	22%	27%	15%	11%	7%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	73%	<b>87%</b>	80%	81%	94%	86%	96%	94%	90%	58%	87%	90%	79%	79%	68%
	2022	72%	72%	<b>83%</b>	73%	77%	91%	88%	96%	83%	84%	45%	91%	87%	74%	73%	58%
At Meets Grade Level or Above	2023	54%	53%	<b>72%</b>	59%	60%	86%	67%	91%	88%	77%	37%	79%	78%	57%	56%	37%
	2022	55%	56%	<b>72%</b>	58%	62%	83%	76%	91%	83%	73%	32%	79%	77%	59%	57%	37%

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At Masters Grade Level	2023	9%	9%	<b>17%</b>	7%	8%	23%	5%	42%	19%	20%	3%	13%	20%	9%	6%	2%
	2022	9%	10%	<b>17%</b>	9%	9%	22%	6%	39%	8%	18%	5%	10%	20%	9%	7%	3%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	79%	<b>89%</b>	82%	86%	94%	81%	98%	83%	88%	64%	96%	91%	86%	82%	85%
	2022	76%	76%	<b>87%</b>	74%	82%	93%	82%	99%	93%	86%	57%	89%	90%	79%	78%	81%
At Meets Grade Level or Above	2023	43%	46%	<b>66%</b>	46%	54%	77%	62%	94%	67%	66%	29%	81%	70%	57%	49%	56%
	2022	43%	45%	<b>64%</b>	41%	52%	75%	50%	93%	71%	62%	28%	67%	69%	50%	46%	54%
At Masters Grade Level	2023	23%	26%	<b>46%</b>	25%	31%	56%	52%	84%	67%	49%	10%	69%	51%	35%	26%	35%
	2022	27%	30%	<b>49%</b>	26%	34%	59%	50%	87%	57%	46%	14%	48%	54%	35%	29%	39%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	87%	<b>96%</b>	91%	94%	98%	88%	99%	100%	97%	84%	97%	97%	93%	92%	90%
	2022	83%	83%	<b>93%</b>	87%	89%	97%	86%	99%	89%	94%	73%	96%	95%	87%	87%	84%
At Meets Grade Level or Above	2023	56%	56%	<b>80%</b>	64%	71%	90%	59%	96%	75%	83%	48%	85%	85%	69%	66%	59%
	2022	55%	56%	<b>79%</b>	64%	70%	90%	67%	96%	78%	83%	43%	87%	84%	67%	64%	59%
At Masters Grade Level	2023	21%	23%	<b>47%</b>	26%	33%	58%	29%	81%	50%	48%	12%	60%	53%	33%	28%	21%
	2022	21%	24%	<b>48%</b>	30%	35%	58%	29%	81%	33%	48%	14%	50%	55%	33%	29%	27%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2023	94%	94%	<b>98%</b>	96%	97%	99%	92%	99%	100%	98%	90%	96%	98%	96%	96%	93%
	2022	89%	89%	<b>95%</b>	91%	93%	98%	94%	98%	100%	97%	75%	93%	96%	91%	91%	85%
At Meets Grade Level or Above	2023	70%	71%	<b>87%</b>	78%	82%	93%	62%	96%	71%	91%	60%	87%	90%	79%	78%	67%
	2022	68%	69%	<b>85%</b>	72%	79%	92%	76%	94%	100%	90%	51%	82%	88%	75%	74%	60%
At Masters Grade Level	2023	38%	41%	<b>61%</b>	44%	51%	72%	54%	81%	43%	63%	25%	62%	65%	50%	46%	34%
	2022	42%	44%	<b>64%</b>	48%	54%	75%	53%	82%	50%	66%	25%	63%	68%	51%	47%	32%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	92%	<b>97%</b>	95%	94%	99%	*	100%	-	96%	100%	89%	97%	92%	92%	100%
	2022	92%	94%	<b>98%</b>	93%	96%	99%	*	100%	*	100%	100%	-	98%	93%	94%	96%
At Meets Grade Level or Above	2023	61%	67%	<b>85%</b>	73%	70%	90%	*	95%	-	85%	92%	67%	86%	63%	66%	69%
	2022	64%	70%	<b>87%</b>	68%	74%	91%	*	96%	*	92%	89%	-	88%	66%	71%	81%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	15%	<b>35%</b>	17%	17%	28%	*	64%	-	36%	31%	22%	35%	15%	15%	35%
	2022	13%	17%	<b>37%</b>	14%	18%	31%	*	68%	*	28%	33%	-	38%	7%	16%	38%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	76%	<b>88%</b>	80%	83%	93%	85%	97%	88%	90%	63%	93%	90%	83%	80%	83%
	2022	74%	74%	<b>87%</b>	77%	81%	92%	79%	97%	89%	89%	59%	91%	89%	81%	78%	81%
At Meets Grade Level or Above	2023	49%	50%	<b>69%</b>	53%	58%	79%	63%	90%	63%	72%	35%	77%	73%	60%	52%	58%
	2022	48%	49%	<b>68%</b>	51%	56%	76%	58%	90%	65%	70%	33%	71%	72%	58%	51%	57%
At Masters Grade Level	2023	20%	21%	<b>38%</b>	21%	25%	45%	31%	68%	32%	40%	11%	43%	41%	30%	21%	29%
	2022	23%	25%	<b>41%</b>	25%	29%	47%	28%	70%	36%	42%	13%	45%	45%	32%	24%	34%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>89%</b>	82%	84%	94%	83%	97%	86%	91%	63%	94%	91%	84%	81%	83%
	2022	75%	75%	<b>87%</b>	79%	81%	92%	80%	96%	87%	89%	58%	92%	89%	81%	78%	80%
At Meets Grade Level or Above	2023	53%	53%	<b>72%</b>	58%	61%	81%	64%	91%	67%	76%	36%	79%	76%	64%	56%	60%
	2022	53%	54%	<b>70%</b>	57%	60%	79%	65%	89%	63%	72%	34%	74%	74%	62%	55%	60%
At Masters Grade Level	2023	20%	21%	<b>37%</b>	22%	24%	43%	31%	65%	28%	40%	10%	40%	40%	30%	20%	29%
	2022	25%	27%	<b>41%</b>	28%	29%	47%	31%	65%	34%	43%	13%	46%	44%	33%	25%	35%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	75%	<b>86%</b>	76%	81%	92%	83%	97%	89%	87%	61%	93%	89%	82%	77%	84%
	2022	72%	73%	<b>86%</b>	74%	80%	92%	79%	97%	92%	88%	58%	91%	88%	80%	75%	83%
At Meets Grade Level or Above	2023	45%	46%	<b>64%</b>	45%	52%	75%	61%	90%	63%	67%	33%	75%	68%	56%	46%	59%
	2022	42%	44%	<b>62%</b>	41%	49%	71%	54%	90%	65%	64%	30%	69%	66%	52%	43%	57%
At Masters Grade Level	2023	19%	20%	<b>35%</b>	17%	22%	41%	32%	70%	35%	37%	11%	42%	38%	29%	18%	31%
	2022	20%	22%	<b>37%</b>	19%	24%	42%	27%	72%	35%	36%	12%	42%	40%	29%	20%	34%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>89%</b>	81%	85%	94%	89%	97%	92%	91%	66%	91%	91%	84%	81%	82%
	2022	76%	76%	<b>89%</b>	80%	85%	94%	80%	98%	91%	90%	63%	93%	92%	83%	81%	82%
At Meets Grade Level or Above	2023	47%	48%	<b>69%</b>	51%	59%	80%	66%	89%	58%	71%	37%	74%	74%	59%	53%	54%
	2022	47%	49%	<b>70%</b>	53%	60%	79%	49%	90%	69%	73%	36%	73%	75%	59%	53%	56%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	20%	<b>39%</b>	20%	26%	48%	25%	68%	38%	39%	11%	42%	44%	28%	21%	23%
	2022	21%	23%	<b>44%</b>	26%	31%	51%	18%	74%	38%	43%	13%	46%	49%	31%	26%	31%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	78%	<b>90%</b>	83%	86%	94%	90%	97%	85%	89%	67%	92%	92%	85%	83%	79%
	2022	75%	75%	<b>89%</b>	82%	84%	93%	77%	97%	86%	92%	62%	90%	91%	83%	81%	76%
At Meets Grade Level or Above	2023	52%	52%	<b>73%</b>	60%	64%	79%	62%	91%	54%	77%	40%	78%	77%	63%	59%	51%
	2022	50%	51%	<b>71%</b>	57%	61%	78%	54%	90%	71%	75%	38%	70%	75%	60%	56%	46%
At Masters Grade Level	2023	27%	29%	<b>50%</b>	33%	39%	57%	38%	74%	31%	52%	17%	57%	54%	38%	33%	27%
	2022	30%	32%	<b>53%</b>	37%	41%	60%	31%	79%	50%	57%	20%	53%	57%	41%	35%	27%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	38%	<b>52%</b>	36%	39%	60%	40%	78%	50%	56%	24%	55%	54%	47%	34%	47%
	2022	36%	37%	<b>52%</b>	37%	39%	58%	56%	78%	56%	54%	25%	59%	54%	46%	33%	48%
Reading and Mathematics Including EOC	2023	37%	38%	<b>52%</b>	36%	39%	60%	40%	78%	50%	56%	24%	55%	54%	47%	34%	47%
	2022	36%	37%	<b>52%</b>	37%	39%	58%	56%	78%	56%	54%	25%	59%	54%	46%	33%	48%
Reading Including EOC	2023	50%	52%	<b>67%</b>	56%	57%	74%	60%	84%	67%	72%	35%	71%	69%	63%	52%	61%
	2022	51%	52%	<b>68%</b>	57%	58%	75%	81%	84%	78%	70%	37%	71%	69%	63%	52%	62%
Math Including EOC	2023	45%	46%	<b>58%</b>	40%	45%	67%	40%	83%	58%	63%	30%	67%	60%	53%	40%	55%
	2022	43%	44%	<b>58%</b>	42%	46%	65%	63%	84%	67%	62%	32%	69%	61%	51%	40%	57%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	39%	<b>54%</b>	36%	40%	63%	56%	81%	67%	54%	25%	67%	56%	49%	34%	49%
	2022	36%	37%	<b>52%</b>	34%	39%	60%	31%	79%	56%	55%	24%	53%	56%	44%	33%	50%
Reading and Mathematics Including EOC	2023	38%	39%	<b>54%</b>	36%	40%	63%	56%	81%	67%	54%	25%	67%	56%	49%	34%	49%
	2022	36%	37%	<b>52%</b>	34%	39%	60%	31%	79%	56%	55%	24%	53%	56%	44%	33%	50%
Reading Including EOC	2023	48%	48%	<b>64%</b>	49%	52%	73%	56%	86%	67%	66%	31%	75%	66%	60%	47%	58%
	2022	54%	55%	<b>69%</b>	58%	59%	75%	62%	85%	67%	71%	36%	68%	72%	63%	53%	66%
Math Including EOC	2023	48%	49%	<b>62%</b>	42%	49%	71%	75%	87%	89%	63%	34%	76%	65%	56%	43%	59%
	2022	43%	44%	<b>58%</b>	38%	46%	66%	46%	86%	67%	61%	31%	62%	62%	50%	39%	57%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	43%	<b>60%</b>	41%	46%	70%	38%	85%	70%	66%	27%	67%	64%	51%	39%	57%
	2022	41%	42%	<b>60%</b>	40%	46%	67%	44%	86%	50%	64%	26%	69%	63%	51%	40%	59%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	43%	<b>60%</b>	41%	46%	70%	38%	85%	70%	66%	27%	67%	64%	51%	39%	57%
	2022	41%	42%	<b>60%</b>	40%	46%	67%	44%	86%	50%	64%	26%	69%	63%	51%	40%	59%
Reading Including EOC	2023	57%	57%	<b>73%</b>	59%	64%	80%	69%	89%	80%	81%	39%	80%	76%	67%	57%	70%
	2022	58%	58%	<b>74%</b>	58%	64%	81%	56%	91%	67%	79%	39%	81%	76%	67%	59%	72%
Math Including EOC	2023	51%	51%	<b>65%</b>	45%	53%	75%	46%	90%	70%	70%	35%	75%	69%	57%	45%	64%
	2022	48%	49%	<b>66%</b>	46%	53%	73%	50%	91%	67%	70%	33%	74%	69%	58%	46%	65%
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	36%	<b>60%</b>	37%	45%	71%	47%	89%	71%	63%	26%	71%	65%	51%	37%	56%
	2022	31%	32%	<b>53%</b>	36%	37%	61%	63%	82%	25%	53%	21%	60%	57%	44%	32%	47%
Reading and Mathematics Including EOC	2023	35%	36%	<b>60%</b>	37%	45%	71%	47%	89%	71%	63%	26%	71%	65%	51%	37%	56%
	2022	31%	32%	<b>53%</b>	36%	37%	61%	63%	82%	25%	53%	21%	60%	57%	44%	32%	47%
Reading Including EOC	2023	52%	53%	<b>73%</b>	57%	60%	82%	56%	93%	71%	76%	35%	82%	76%	66%	54%	67%
	2022	43%	44%	<b>61%</b>	47%	48%	69%	63%	85%	25%	63%	28%	68%	65%	53%	42%	54%
Math Including EOC	2023	40%	41%	<b>65%</b>	42%	51%	76%	47%	92%	71%	67%	34%	76%	70%	56%	44%	62%
	2022	40%	41%	<b>64%</b>	44%	49%	74%	63%	92%	50%	67%	29%	75%	68%	56%	44%	60%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	38%	<b>63%</b>	46%	48%	74%	61%	89%	38%	66%	28%	72%	67%	53%	44%	56%
	2022	32%	34%	<b>59%</b>	40%	47%	70%	48%	85%	29%	65%	25%	63%	63%	50%	40%	53%
Reading and Mathematics Including EOC	2023	38%	39%	<b>64%</b>	46%	48%	74%	61%	90%	38%	67%	28%	72%	68%	54%	44%	58%
	2022	33%	35%	<b>61%</b>	40%	47%	70%	50%	88%	29%	65%	25%	64%	65%	51%	41%	55%
Reading Including EOC	2023	55%	55%	<b>76%</b>	63%	63%	84%	67%	94%	38%	80%	40%	82%	79%	69%	60%	69%
	2022	56%	58%	<b>77%</b>	64%	68%	83%	61%	92%	29%	84%	41%	81%	80%	69%	63%	70%
Math Including EOC	2023	43%	44%	<b>68%</b>	49%	54%	79%	67%	93%	50%	71%	33%	77%	72%	59%	49%	63%
	2022	37%	39%	<b>65%</b>	42%	51%	75%	61%	92%	43%	67%	31%	70%	69%	55%	45%	60%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	31%	<b>49%</b>	33%	39%	60%	63%	82%	20%	50%	24%	66%	53%	42%	35%	33%
	2022	27%	29%	<b>39%</b>	26%	30%	46%	33%	76%	33%	39%	18%	48%	41%	36%	27%	25%
Reading and Mathematics Including EOC	2023	44%	45%	<b>66%</b>	46%	54%	77%	65%	91%	33%	68%	27%	79%	71%	55%	47%	47%
	2022	41%	43%	<b>61%</b>	41%	48%	69%	39%	89%	50%	59%	23%	67%	65%	49%	42%	42%
Reading Including EOC	2023	58%	58%	<b>76%</b>	63%	67%	84%	69%	93%	33%	75%	36%	88%	80%	67%	61%	58%
	2022	58%	60%	<b>74%</b>	63%	65%	82%	56%	91%	50%	74%	36%	76%	78%	67%	61%	58%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	53%	<b>73%</b>	53%	62%	83%	81%	95%	33%	77%	36%	82%	77%	63%	56%	57%
	2022	48%	50%	<b>66%</b>	46%	54%	74%	44%	94%	75%	64%	27%	73%	71%	55%	48%	51%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	38%	<b>57%</b>	38%	43%	67%	52%	84%	55%	60%	26%	67%	60%	49%	37%	51%
	2022	34%	35%	<b>53%</b>	36%	40%	62%	47%	82%	42%	56%	23%	60%	57%	45%	34%	49%
Reading and Mathematics Including EOC	2023	39%	40%	<b>60%</b>	41%	45%	69%	53%	86%	56%	62%	26%	69%	63%	51%	40%	53%
	2022	36%	38%	<b>56%</b>	38%	43%	64%	48%	84%	45%	58%	24%	62%	60%	47%	37%	51%
Reading Including EOC	2023	53%	54%	<b>72%</b>	58%	61%	80%	63%	90%	62%	75%	36%	79%	75%	65%	55%	64%
	2022	53%	55%	<b>70%</b>	58%	60%	77%	63%	88%	53%	73%	36%	74%	73%	63%	55%	64%
Math Including EOC	2023	47%	47%	<b>65%</b>	45%	52%	75%	62%	90%	63%	69%	34%	76%	69%	57%	47%	60%
	2022	43%	44%	<b>63%</b>	43%	50%	71%	55%	90%	62%	65%	31%	70%	67%	54%	44%	59%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	55%	<b>63%</b>	56%	54%	67%	50%	80%	39%	68%	51%	68%	64%	61%	53%	60%
Grade 4 Mathematics	2023	63%	64%	<b>68%</b>	57%	60%	74%	67%	85%	78%	70%	57%	76%	70%	66%	59%	66%
Grade 5 ELA/Reading	2023	65%	65%	<b>76%</b>	69%	69%	80%	85%	89%	72%	78%	59%	76%	78%	71%	66%	75%
Grade 5 Mathematics	2023	71%	70%	<b>76%</b>	70%	70%	77%	69%	88%	67%	79%	71%	76%	76%	75%	69%	76%
Grade 6 ELA/Reading	2023	51%	52%	<b>66%</b>	54%	56%	71%	62%	86%	93%	72%	48%	70%	68%	62%	53%	65%
Grade 6 Mathematics	2023	54%	54%	<b>71%</b>	61%	63%	75%	56%	87%	93%	73%	64%	72%	71%	69%	61%	68%
Grade 7 ELA/Reading	2023	71%	72%	<b>85%</b>	77%	79%	88%	78%	96%	94%	83%	68%	88%	85%	82%	78%	83%
Grade 7 Mathematics	2023	56%	56%	<b>60%</b>	55%	56%	67%	60%	74%	70%	60%	50%	72%	61%	60%	56%	58%
Grade 8 ELA/Reading	2023	63%	62%	<b>72%</b>	62%	67%	75%	77%	88%	58%	68%	53%	73%	74%	68%	63%	64%
Grade 8 Mathematics	2023	74%	74%	<b>81%</b>	74%	77%	82%	72%	93%	69%	81%	64%	81%	81%	80%	76%	80%
End of Course English I	2023	57%	56%	<b>67%</b>	59%	61%	70%	67%	80%	50%	70%	53%	66%	68%	62%	60%	56%
End of Course English II	2023	74%	73%	<b>77%</b>	75%	74%	80%	53%	80%	77%	82%	65%	76%	78%	74%	74%	69%
End of Course Algebra I	2023	76%	78%	<b>86%</b>	82%	81%	88%	84%	96%	92%	84%	72%	95%	87%	84%	80%	83%
All Grades Both Subjects	2023	64%	64%	<b>74%</b>	66%	67%	77%	69%	87%	73%	75%	59%	76%	75%	70%	66%	70%
All Grades ELA/Reading	2023	63%	62%	<b>72%</b>	65%	66%	76%	67%	86%	69%	74%	56%	74%	74%	69%	64%	69%
All Grades Mathematics	2023	66%	66%	<b>75%</b>	67%	69%	79%	70%	89%	77%	76%	63%	78%	76%	73%	68%	72%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	32%	<b>41%</b>	36%	40%	50%	*	44%	*	46%	30%	57%	38%	45%	37%	38%
Grade 4 Mathematics	2023	27%	27%	<b>29%</b>	22%	29%	35%	*	31%	*	26%	18%	58%	29%	28%	25%	27%
Grade 5 ELA/Reading	2023	37%	36%	<b>47%</b>	44%	46%	52%	*	60%	-	53%	31%	60%	48%	47%	45%	50%
Grade 5 Mathematics	2023	48%	45%	<b>52%</b>	44%	52%	61%	*	59%	-	59%	46%	56%	55%	49%	48%	57%
Grade 6 ELA/Reading	2023	26%	25%	<b>35%</b>	32%	33%	40%	60%	49%	*	25%	26%	38%	36%	33%	31%	35%
Grade 6 Mathematics	2023	35%	34%	<b>47%</b>	42%	45%	57%	*	63%	*	52%	36%	44%	47%	47%	45%	49%
Grade 7 ELA/Reading	2023	39%	38%	<b>53%</b>	47%	50%	67%	40%	81%	*	37%	38%	78%	57%	48%	49%	52%
Grade 7 Mathematics	2023	22%	20%	<b>30%</b>	28%	30%	31%	*	44%	-	27%	20%	18%	29%	31%	27%	30%
Grade 8 ELA/Reading	2023	39%	37%	<b>42%</b>	43%	42%	43%	*	47%	*	33%	34%	29%	47%	37%	39%	40%
Grade 8 Mathematics	2023	49%	48%	<b>50%</b>	51%	48%	50%	*	67%	*	49%	33%	70%	50%	49%	48%	47%
End of Course English I	2023	26%	25%	<b>35%</b>	21%	33%	52%	*	41%	*	69%	26%	*	37%	32%	30%	29%
End of Course English II	2023	41%	40%	<b>47%</b>	47%	46%	56%	*	39%	-	52%	32%	56%	50%	45%	46%	42%
End of Course Algebra I	2023	58%	57%	<b>56%</b>	57%	55%	61%	40%	58%	*	55%	45%	*	56%	57%	54%	59%
All Grades Both Subjects	2023	38%	37%	<b>44%</b>	41%	43%	51%	38%	53%	50%	44%	32%	54%	45%	43%	41%	44%
All Grades ELA/Reading	2023	35%	34%	<b>44%</b>	40%	42%	53%	32%	53%	57%	45%	31%	59%	46%	42%	41%	42%
All Grades Mathematics	2023	40%	39%	<b>44%</b>	41%	43%	50%	45%	52%	40%	44%	33%	50%	45%	43%	41%	45%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	76%	<b>88%</b>	77%	-	-	97%	77%	73%	79%	84%	78%	72%	86%	89%	79%	97%
	2022	74%	74%	<b>87%</b>	77%	-	-	97%	77%	60%	75%	85%	71%	67%	84%	88%	75%	96%
At Meets Grade Level or Above	2023	49%	50%	<b>69%</b>	47%	-	-	81%	46%	46%	50%	62%	48%	41%	63%	72%	50%	87%
	2022	48%	49%	<b>68%</b>	50%	-	-	85%	49%	22%	46%	64%	40%	48%	59%	70%	47%	83%
At Masters Grade Level	2023	20%	21%	<b>38%</b>	18%	-	-	48%	18%	15%	21%	33%	18%	14%	33%	40%	21%	56%
	2022	23%	25%	<b>41%</b>	26%	-	-	57%	25%	4%	24%	40%	18%	24%	34%	43%	24%	54%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	77%	<b>89%</b>	80%	-	-	100%	80%	72%	78%	87%	76%	71%	87%	91%	79%	98%
	2022	75%	75%	<b>87%</b>	79%	-	-	98%	79%	74%	72%	87%	67%	61%	86%	88%	73%	96%
At Meets Grade Level or Above	2023	53%	53%	<b>72%</b>	52%	-	-	92%	51%	46%	51%	65%	48%	42%	67%	75%	52%	91%
	2022	53%	54%	<b>70%</b>	55%	-	-	88%	55%	30%	48%	68%	39%	47%	63%	73%	49%	86%
At Masters Grade Level	2023	20%	21%	<b>37%</b>	20%	-	-	60%	20%	14%	20%	34%	15%	14%	32%	39%	20%	53%
	2022	25%	27%	<b>41%</b>	30%	-	-	56%	30%	0%	24%	43%	16%	20%	35%	43%	25%	52%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	75%	<b>86%</b>	79%	-	-	100%	79%	76%	80%	84%	80%	72%	86%	87%	80%	96%
	2022	72%	73%	<b>86%</b>	78%	-	-	98%	77%	45%	78%	85%	75%	77%	83%	86%	78%	95%
At Meets Grade Level or Above	2023	45%	46%	<b>64%</b>	48%	-	-	84%	47%	48%	52%	63%	49%	41%	60%	66%	51%	82%
	2022	42%	44%	<b>62%</b>	47%	-	-	83%	47%	14%	47%	63%	39%	50%	57%	64%	47%	78%
At Masters Grade Level	2023	19%	20%	<b>35%</b>	18%	-	-	56%	17%	16%	25%	35%	21%	15%	32%	36%	24%	56%
	2022	20%	22%	<b>37%</b>	24%	-	-	56%	24%	9%	26%	40%	19%	29%	36%	37%	26%	53%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	77%	<b>89%</b>	66%	-	-	92%	64%	68%	80%	78%	81%	77%	86%	90%	78%	98%
	2022	76%	76%	<b>89%</b>	68%	-	-	95%	67%	-	76%	78%	77%	67%	83%	90%	75%	97%
At Meets Grade Level or Above	2023	47%	48%	<b>69%</b>	32%	-	-	68%	30%	43%	48%	50%	49%	40%	63%	72%	46%	89%
	2022	47%	49%	<b>70%</b>	39%	-	-	85%	37%	-	45%	49%	43%	46%	51%	72%	43%	86%
At Masters Grade Level	2023	18%	20%	<b>39%</b>	11%	-	-	28%	10%	14%	18%	24%	17%	11%	34%	41%	17%	59%
	2022	21%	23%	<b>44%</b>	18%	-	-	60%	16%	-	20%	27%	18%	29%	27%	45%	20%	60%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	78%	<b>90%</b>	-	-	-	-	-	-	74%	33%	74%	71%	79%	91%	74%	97%
	2022	75%	75%	<b>89%</b>	-	-	-	-	-	-	67%	54%	67%	74%	86%	91%	68%	94%
At Meets Grade Level or Above	2023	52%	52%	<b>73%</b>	-	-	-	-	-	-	42%	0%	43%	40%	57%	76%	43%	85%
	2022	50%	51%	<b>71%</b>	-	-	-	-	-	-	36%	23%	35%	52%	56%	75%	36%	77%
At Masters Grade Level	2023	27%	29%	<b>50%</b>	-	-	-	-	-	-	19%	0%	19%	18%	37%	53%	20%	60%
	2022	30%	32%	<b>53%</b>	-	-	-	-	-	-	17%	23%	17%	26%	28%	57%	18%	56%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	64%	<b>74%</b>	62%	-	-	96%	61%	60%	67%	72%	66%	57%	74%	74%	66%	82%
All Grades ELA/Reading	2023	63%	62%	<b>72%</b>	58%	-	-	92%	59%	49%	64%	69%	64%	56%	74%	73%	64%	81%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	<b>75%</b>	65%	-	-	100%	64%	70%	69%	75%	69%	59%	74%	76%	69%	85%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	37%	<b>44%</b>	47%	-	-	100%	48%	37%	42%	40%	44%	34%	49%	44%	43%	65%
All Grades ELA/Reading	2023	35%	34%	<b>44%</b>	46%	-	-	*	48%	23%	41%	38%	43%	33%	51%	46%	42%	68%
All Grades Mathematics	2023	40%	39%	<b>44%</b>	48%	-	-	*	47%	47%	43%	41%	45%	36%	47%	43%	44%	62%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	100%	100%	100%	99%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	<b>94%</b>	92%	91%	97%	96%	95%	93%	93%	96%	97%	98%	84%	90%	87%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	7%	4%	2%	4%	3%	5%	5%	2%	3%	1%	9%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	4%	1%	1%	2%	1%	1%	1%	0%	1%	5%	4%	8%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	0%	0%	1%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	1%	0%	0%	0%	1%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	100%	100%	100%	99%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	<b>93%</b>	92%	89%	97%	95%	94%	93%	93%	95%	96%	97%	83%	89%	84%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	7%	4%	2%	3%	3%	5%	5%	2%	3%	1%	9%	5%	5%
Not Included in Accountability: Other Exclusions	3%	3%	<b>3%</b>	0%	6%	1%	1%	3%	1%	1%	2%	1%	1%	7%	5%	11%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	0%	0%	1%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	1%	0%	0%	0%	1%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	99%	100%	99%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	93%	<b>94%</b>	92%	92%	97%	94%	95%	93%	93%	97%	97%	99%	85%	91%	89%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	7%	5%	2%	5%	3%	7%	6%	2%	3%	1%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	3%	1%	0%	2%	0%	1%	0%	0%	0%	5%	3%	6%
Not Tested	1%	1%	<b>0%</b>	1%	1%	0%	1%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	98%	<b>99%</b>	99%	99%	100%	100%	100%	100%	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	93%	93%	<b>94%</b>	92%	92%	98%	98%	96%	96%	94%	96%	96%	99%	86%	91%	89%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	7%	4%	2%	2%	3%	4%	5%	2%	3%	1%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	3%	0%	0%	2%	0%	1%	0%	0%	0%	5%	3%	6%
Not Tested	1%	2%	<b>1%</b>	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	1%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	95%	93%	94%	98%	95%	97%	93%	95%	95%	97%	99%	87%	92%	88%
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	1%	5%	2%	7%	3%	2%	3%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	0%	1%	0%	1%	1%	0%	0%	4%	2%	6%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	93%	98%	96%	97%	99%	*	99%	-	100%	93%	100%	99%	88%	97%	93%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	93%	93%	91%	90%	97%	98%	95%	98%	92%	95%	96%	98%	83%	90%	87%
Not Included in Accountability: Mobile	5%	4%	4%	7%	5%	2%	1%	4%	2%	6%	3%	3%	1%	11%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	4%	0%	1%	2%	0%	1%	1%	0%	0%	5%	3%	7%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	92%	92%	92%	91%	89%	97%	97%	94%	97%	92%	94%	96%	97%	82%	88%	84%
Not Included in Accountability: Mobile	5%	4%	4%	7%	5%	2%	1%	4%	3%	6%	3%	3%	1%	11%	6%	6%
Not Included in Accountability: Other Exclusions	2%	3%	3%	1%	6%	1%	1%	2%	0%	1%	2%	0%	1%	6%	5%	10%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	93%	93%	91%	91%	97%	98%	95%	97%	92%	96%	97%	99%	83%	90%	88%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	8%	5%	2%	2%	4%	3%	7%	3%	3%	1%	12%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	1%	0%	1%	0%	0%	0%	4%	3%	5%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	98%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	93%	94%	92%	91%	97%	98%	96%	100%	93%	96%	95%	99%	85%	91%	88%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	2%	2%	3%	0%	5%	3%	4%	1%	10%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	1%	0%	1%	0%	0%	0%	5%	2%	6%
Not Tested	2%	2%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	98%	99%	98%	99%	99%	100%	100%	100%	99%	98%	98%	99%	98%	98%	99%
Included in Accountability	94%	94%	95%	93%	94%	98%	100%	97%	100%	95%	96%	96%	99%	87%	93%	89%
Not Included in Accountability: Mobile	4%	3%	3%	5%	3%	2%	0%	2%	0%	4%	2%	2%	1%	8%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	0%	0%	0%	3%	1%	5%
Not Tested	2%	2%	1%	2%	1%	1%	0%	0%	0%	1%	2%	2%	1%	2%	2%	1%
Absent	1%	2%	1%	2%	1%	1%	0%	0%	0%	1%	2%	2%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	90%	98%	98%	96%	99%	*	99%	*	95%	90%	-	99%	81%	97%	96%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	92.5%	<b>94.3%</b>	93.9%	93.4%	94.6%	93.9%	96.3%	93.3%	94.4%	93.2%	93.0%	94.5%
2020-21	95.0%	94.8%	<b>95.6%</b>	94.1%	94.6%	96.1%	96.0%	98.1%	93.8%	95.8%	94.6%	93.7%	95.8%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	24.1%	<b>14.2%</b>	17.8%	18.0%	12.3%	13.6%	6.0%	18.8%	14.0%	19.0%	20.7%	14.6%
2020-21	15.0%	15.4%	<b>10.3%</b>	16.4%	13.7%	7.7%	9.8%	2.6%	19.4%	9.8%	14.3%	17.1%	10.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.9%	<b>0.1%</b>	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.3%	0.2%
2020-21	0.9%	1.1%	<b>0.2%</b>	0.4%	0.2%	0.1%	0.0%	0.0%	0.0%	0.2%	0.2%	0.3%	0.2%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	2.3%	<b>0.7%</b>	1.1%	0.9%	0.7%	0.0%	0.1%	0.0%	0.4%	1.4%	1.1%	1.7%
2020-21	2.4%	2.4%	<b>0.9%</b>	1.4%	1.2%	0.7%	0.0%	0.1%	0.0%	1.3%	1.7%	1.4%	1.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	89.1%	<b>94.7%</b>	92.9%	92.8%	95.8%	100.0%	98.7%	100.0%	95.4%	86.1%	91.2%	86.9%
Received TxCHSE	0.3%	0.3%	<b>0.4%</b>	0.2%	0.5%	0.7%	0.0%	0.1%	0.0%	0.0%	1.1%	0.4%	0.4%
Continued HS	3.5%	3.7%	<b>2.4%</b>	2.9%	3.3%	1.8%	0.0%	1.0%	0.0%	2.0%	6.3%	4.3%	5.5%
Dropped Out	6.4%	6.9%	<b>2.4%</b>	3.9%	3.4%	1.7%	0.0%	0.2%	0.0%	2.5%	6.5%	4.1%	7.2%
Graduates and TxCHSE	90.0%	89.4%	<b>95.2%</b>	93.1%	93.3%	96.5%	100.0%	98.8%	100.0%	95.4%	87.2%	91.6%	87.3%
Graduates, TxCHSE, and Continuers	93.6%	93.1%	<b>97.6%</b>	96.1%	96.6%	98.3%	100.0%	99.8%	100.0%	97.5%	93.5%	95.9%	92.8%
<b>Class of 2021</b>													
Graduated	90.0%	90.0%	<b>95.0%</b>	92.4%	93.5%	96.0%	92.9%	98.5%	100.0%	94.5%	85.4%	91.8%	85.4%
Received TxCHSE	0.3%	0.2%	<b>0.3%</b>	0.3%	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	0.6%	0.2%	0.2%
Continued HS	3.9%	3.8%	<b>2.7%</b>	3.2%	3.7%	2.1%	7.1%	1.0%	0.0%	4.3%	10.3%	4.3%	7.4%
Dropped Out	5.8%	5.9%	<b>2.0%</b>	4.1%	2.6%	1.3%	0.0%	0.4%	0.0%	1.2%	3.7%	3.8%	6.9%
Graduates and TxCHSE	90.3%	90.3%	<b>95.3%</b>	92.7%	93.7%	96.5%	92.9%	98.5%	100.0%	94.5%	86.0%	92.0%	85.6%
Graduates, TxCHSE, and Continuers	94.2%	94.1%	<b>98.0%</b>	95.9%	97.4%	98.7%	100.0%	99.6%	100.0%	98.8%	96.3%	96.2%	93.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	92.3%	<b>97.0%</b>	95.5%	96.2%	97.2%	100.0%	99.6%	100.0%	98.2%	92.9%	95.3%	91.3%
Received TxCHSE	0.4%	0.3%	<b>0.3%</b>	0.4%	0.2%	0.6%	0.0%	0.0%	0.0%	0.0%	0.7%	0.3%	0.2%
Continued HS	1.0%	1.1%	<b>0.4%</b>	0.1%	0.6%	0.4%	0.0%	0.1%	0.0%	0.6%	1.6%	0.6%	0.7%
Dropped Out	6.3%	6.3%	<b>2.2%</b>	4.0%	2.9%	1.7%	0.0%	0.3%	0.0%	1.2%	4.9%	3.8%	7.7%
Graduates and TxCHSE	92.7%	92.6%	<b>97.4%</b>	95.9%	96.4%	97.9%	100.0%	99.6%	100.0%	98.2%	93.6%	95.7%	91.6%

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.7%	<b>97.8%</b>	96.0%	97.1%	98.3%	100.0%	99.7%	100.0%	98.8%	95.1%	96.2%	92.3%
<b>Class of 2020</b>													
Graduated	92.2%	91.8%	<b>97.2%</b>	95.9%	96.9%	97.1%	94.4%	99.8%	100.0%	96.8%	91.0%	95.3%	95.0%
Received TxCHSE	0.5%	0.4%	<b>0.5%</b>	0.1%	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	0.8%	0.5%	0.0%
Continued HS	1.1%	1.0%	<b>0.5%</b>	1.6%	0.6%	0.3%	0.0%	0.1%	0.0%	0.6%	4.0%	0.7%	0.9%
Dropped Out	6.2%	6.7%	<b>1.7%</b>	2.3%	2.0%	1.8%	5.6%	0.1%	0.0%	2.6%	4.3%	3.5%	4.2%
Graduates and TxCHSE	92.7%	92.3%	<b>97.7%</b>	96.0%	97.4%	97.9%	94.4%	99.8%	100.0%	96.8%	91.8%	95.8%	95.0%
Graduates, TxCHSE, and Continuers	93.8%	93.3%	<b>98.3%</b>	97.7%	98.0%	98.2%	94.4%	99.9%	100.0%	97.4%	95.8%	96.5%	95.8%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	92.3%	<b>97.6%</b>	97.0%	97.2%	97.4%	94.4%	99.9%	100.0%	97.4%	94.4%	95.6%	95.6%
Received TxCHSE	0.5%	0.5%	<b>0.5%</b>	0.3%	0.6%	0.9%	0.0%	0.0%	0.0%	0.0%	1.0%	0.6%	0.0%
Continued HS	0.5%	0.5%	<b>0.1%</b>	0.4%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.8%	0.2%	0.3%
Dropped Out	6.2%	6.8%	<b>1.7%</b>	2.3%	2.1%	1.7%	5.6%	0.1%	0.0%	2.6%	3.8%	3.6%	4.1%
Graduates and TxCHSE	93.2%	92.8%	<b>98.2%</b>	97.2%	97.9%	98.2%	94.4%	99.9%	100.0%	97.4%	95.4%	96.2%	95.6%
Graduates, TxCHSE, and Continuers	93.8%	93.2%	<b>98.3%</b>	97.7%	97.9%	98.3%	94.4%	99.9%	100.0%	97.4%	96.2%	96.4%	95.9%
<b>Class of 2019</b>													
Graduated	92.6%	91.8%	<b>97.2%</b>	94.9%	96.5%	97.9%	95.5%	99.0%	100.0%	96.5%	91.2%	95.2%	92.5%
Received TxCHSE	0.6%	0.6%	<b>0.6%</b>	0.5%	0.6%	0.7%	4.5%	0.3%	0.0%	1.4%	1.6%	0.8%	0.4%
Continued HS	0.6%	0.6%	<b>0.1%</b>	0.0%	0.0%	0.2%	0.0%	0.1%	0.0%	0.0%	0.8%	0.1%	0.0%
Dropped Out	6.2%	7.0%	<b>2.1%</b>	4.6%	2.9%	1.3%	0.0%	0.6%	0.0%	2.1%	6.5%	3.9%	7.1%
Graduates and TxCHSE	93.2%	92.4%	<b>97.8%</b>	95.4%	97.1%	98.5%	100.0%	99.2%	100.0%	97.9%	92.7%	96.0%	92.9%
Graduates, TxCHSE, and Continuers	93.8%	93.0%	<b>97.9%</b>	95.4%	97.1%	98.7%	100.0%	99.4%	100.0%	97.9%	93.5%	96.1%	92.9%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	89.1%	<b>93.6%</b>	91.0%	91.6%	94.8%	100.0%	97.7%	100.0%	94.9%	78.3%	89.8%	85.2%
Class of 2021	90.0%	90.0%	<b>94.4%</b>	91.3%	93.0%	95.3%	92.9%	98.3%	100.0%	93.3%	80.1%	91.1%	84.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	98.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	3.3%	<b>5.5%</b>	8.1%	7.7%	4.1%	0.0%	1.2%	0.0%	7.4%	29.0%	8.3%	13.6%
Class of 2021	3.8%	3.9%	<b>5.2%</b>	6.7%	6.5%	5.2%	15.4%	0.9%	11.1%	4.5%	18.4%	7.9%	12.8%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	82.5%	<b>83.8%</b>	75.9%	78.0%	87.8%	84.6%	95.3%	88.9%	82.4%	38.1%	75.3%	61.1%
Class of 2021	81.9%	80.1%	<b>83.9%</b>	73.8%	80.1%	85.9%	84.6%	96.6%	77.8%	83.8%	39.0%	74.3%	61.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	85.8%	<b>89.3%</b>	84.0%	85.7%	91.9%	84.6%	96.6%	88.9%	89.9%	67.2%	83.7%	74.7%
Class of 2021	85.7%	84.1%	<b>89.2%</b>	80.6%	86.5%	91.1%	100.0%	97.5%	88.9%	88.3%	57.4%	82.2%	74.1%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	25.8%	*	-	*	-	-	-	-	-	*	*	-
2020-21	43.8%	55.8%	<b>0.0%</b>	*	*	*	-	*	-	-	0.0%	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	3.3%	<b>5.6%</b>	7.9%	7.8%	4.1%	6.3%	1.2%	0.0%	7.0%	26.0%	8.4%	14.4%
2020-21	3.8%	3.9%	<b>5.2%</b>	6.6%	6.5%	5.1%	15.4%	1.0%	11.1%	5.1%	16.6%	7.7%	13.5%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	80.3%	<b>81.8%</b>	72.8%	75.7%	86.5%	68.8%	94.8%	88.9%	78.9%	33.6%	72.6%	59.3%
2020-21	80.4%	78.6%	<b>82.5%</b>	71.9%	78.1%	85.2%	84.6%	95.5%	77.8%	83.3%	35.5%	72.9%	59.2%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	83.6%	<b>87.4%</b>	80.7%	83.5%	90.7%	75.0%	96.0%	88.9%	85.9%	59.5%	80.9%	73.7%
2020-21	84.1%	82.4%	<b>87.6%</b>	78.4%	84.5%	90.2%	100.0%	96.2%	88.9%	88.5%	51.3%	80.6%	72.7%

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	6,334	100.0%	368,686	100.0%
<b>By Ethnicity:</b>				
African American	794	12.5%	45,227	12.3%
Hispanic	2,359	37.2%	191,125	51.8%
White	1,955	30.9%	103,171	28.0%
American Indian	16	0.3%	1,159	0.3%
Asian	1,002	15.8%	18,794	5.1%
Pacific Islander	9	0.1%	569	0.2%
Two or More Races	199	3.1%	8,641	2.3%
<b>By Graduation Type:</b>				
Minimum H.S. Program	1	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	797	12.6%	51,023	13.8%
Foundation H.S. Program (Endorsement)	355	5.6%	14,179	3.8%
Foundation H.S. Program (DLA)	5,181	81.8%	302,917	82.2%
Special Education Graduates	516	8.1%	32,447	8.8%
Economically Disadvantaged Graduates	2,298	36.3%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	501	7.9%	40,398	11.0%
At-Risk Graduates	1,835	29.0%	159,689	43.3%
CTE Completers	839	13.2%	107,502	29.2%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	66.7%	<b>76.6%</b>	59.2%	70.1%	84.3%	62.5%	91.4%	88.9%	74.4%	90.5%	65.3%	58.9%
2020-21	65.2%	61.9%	<b>75.5%</b>	55.2%	69.0%	81.9%	84.6%	92.8%	88.9%	74.4%	85.0%	61.1%	44.7%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	51.5%	<b>61.7%</b>	40.2%	52.2%	69.2%	50.0%	87.0%	66.7%	61.3%	11.8%	46.7%	36.9%
2020-21	52.7%	50.2%	<b>63.5%</b>	40.6%	53.7%	70.7%	69.2%	89.4%	55.6%	63.5%	13.5%	44.4%	25.7%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	55.2%	<b>71.6%</b>	56.9%	62.0%	79.8%	37.5%	90.2%	77.8%	72.4%	21.5%	58.1%	34.7%
2020-21	56.1%	52.0%	<b>71.2%</b>	54.1%	60.0%	80.9%	84.6%	89.5%	44.4%	77.6%	23.3%	52.8%	21.8%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	47.5%	<b>58.2%</b>	38.4%	44.1%	68.1%	43.8%	87.4%	66.7%	60.3%	14.5%	40.4%	25.7%
2020-21	45.7%	43.0%	<b>59.7%</b>	38.9%	45.2%	69.6%	61.5%	88.9%	55.6%	62.8%	14.1%	38.8%	19.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	41.1%	<b>55.2%</b>	35.3%	41.1%	64.6%	31.3%	85.2%	66.7%	58.3%	9.9%	36.7%	17.8%
2020-21	40.4%	37.7%	<b>57.0%</b>	35.4%	42.0%	67.6%	61.5%	86.1%	44.4%	59.6%	11.9%	34.8%	11.4%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	24.0%	<b>40.3%</b>	18.3%	36.1%	38.6%	31.3%	72.2%	44.4%	35.2%	3.9%	29.5%	26.7%
2020-21	21.3%	24.9%	<b>41.0%</b>	19.3%	36.8%	38.8%	15.4%	74.9%	22.2%	34.0%	3.6%	28.1%	18.7%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	2.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	20.6%	<b>10.5%</b>	7.3%	7.1%	17.0%	0.0%	8.8%	11.1%	8.0%	2.3%	5.3%	0.8%
2020-21	25.9%	22.2%	<b>10.5%</b>	6.9%	8.0%	15.5%	15.4%	8.4%	0.0%	9.6%	2.2%	5.6%	0.8%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	2.2%	<b>0.0%</b>	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	29.7%	<b>36.1%</b>	33.5%	35.9%	42.9%	43.8%	25.9%	33.3%	31.2%	89.7%	34.9%	30.7%
2020-21	24.2%	22.1%	<b>27.9%</b>	22.3%	29.9%	32.4%	30.8%	17.7%	55.6%	25.6%	84.3%	28.3%	24.9%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	24.5%	<b>30.7%</b>	24.8%	30.0%	37.8%	37.5%	23.7%	11.1%	27.6%	24.0%	28.3%	19.4%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.8%	<b>22.9%</b>	14.7%	24.1%	27.8%	15.4%	15.5%	33.3%	21.8%	17.0%	21.5%	16.6%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	2.6%	<b>4.3%</b>	7.7%	4.5%	4.2%	6.3%	1.9%	11.1%	2.5%	52.9%	5.6%	10.6%
2020-21	2.4%	2.3%	<b>3.7%</b>	6.3%	4.0%	3.2%	7.7%	1.5%	22.2%	4.5%	48.9%	5.3%	8.3%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	4.4%	<b>4.8%</b>	5.9%	5.1%	5.6%	12.5%	1.8%	11.1%	4.0%	59.5%	5.0%	7.4%
2020-21	4.4%	4.0%	<b>3.9%</b>	4.1%	4.5%	4.1%	23.1%	1.3%	11.1%	3.8%	51.3%	4.8%	5.2%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	15.6%	<b>9.4%</b>	11.5%	11.2%	9.0%	12.5%	3.7%	0.0%	11.6%	4.7%	11.0%	5.8%
	2020-21	25.9%	17.6%	<b>10.9%</b>	9.8%	10.9%	13.9%	7.7%	5.5%	11.1%	9.0%	3.8%	10.9%	4.4%
Mathematics	2021-22	18.7%	14.4%	<b>11.5%</b>	11.7%	12.4%	12.3%	25.0%	7.6%	11.1%	10.6%	4.7%	13.0%	10.2%
	2020-21	19.4%	14.6%	<b>11.6%</b>	9.7%	10.9%	14.8%	7.7%	8.4%	22.2%	7.7%	3.1%	10.2%	6.0%
Both Subjects	2021-22	12.6%	8.0%	<b>5.0%</b>	5.0%	5.9%	4.9%	12.5%	2.7%	0.0%	7.0%	1.6%	5.7%	3.6%
	2020-21	14.4%	9.5%	<b>6.3%</b>	4.6%	5.9%	8.4%	7.7%	4.6%	11.1%	3.8%	1.6%	5.1%	2.1%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	8.5%	<b>5.5%</b>	6.8%	8.3%	3.5%	0.0%	2.0%	0.0%	5.0%	5.6%	9.1%	15.6%
	2020-21	8.6%	5.5%	<b>3.2%</b>	4.8%	4.6%	2.6%	7.7%	0.2%	11.1%	1.9%	7.2%	5.3%	3.9%
Mathematics	2021-22	14.0%	11.7%	<b>2.0%</b>	3.3%	3.0%	1.3%	0.0%	0.1%	0.0%	3.0%	4.1%	3.5%	4.8%
	2020-21	10.3%	6.7%	<b>1.8%</b>	2.4%	1.9%	2.4%	7.7%	0.2%	11.1%	0.0%	5.8%	2.6%	2.3%
Both Subjects	2021-22	7.5%	5.6%	<b>1.2%</b>	1.6%	1.9%	0.6%	0.0%	0.1%	0.0%	2.0%	1.2%	2.1%	3.4%
	2020-21	4.9%	2.8%	<b>1.0%</b>	1.0%	1.0%	1.5%	7.7%	0.1%	11.1%	0.0%	3.8%	1.6%	0.3%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	25.5%	<b>34.4%</b>	18.8%	24.5%	34.6%	21.9%	70.0%	28.6%	33.3%	2.6%	22.0%	11.2%
	2021	21.1%	23.9%	<b>34.6%</b>	18.8%	25.8%	34.1%	24.1%	70.6%	21.1%	30.1%	2.5%	21.3%	13.2%
English Language Arts	2022	13.2%	14.3%	<b>21.1%</b>	12.4%	13.1%	18.6%	12.5%	52.3%	14.3%	20.1%	0.6%	12.9%	1.2%
	2021	12.1%	13.7%	<b>20.2%</b>	11.0%	12.9%	17.3%	10.3%	51.7%	10.5%	19.6%	0.3%	12.0%	1.4%
Mathematics	2022	6.9%	8.2%	<b>13.9%</b>	5.5%	7.1%	12.2%	3.1%	39.8%	14.3%	14.6%	1.0%	7.0%	2.5%
	2021	6.1%	7.5%	<b>13.3%</b>	5.2%	6.5%	12.1%	0.0%	39.2%	10.5%	10.2%	0.9%	5.2%	2.6%
Science	2022	9.6%	11.0%	<b>20.3%</b>	8.9%	11.4%	19.8%	9.4%	51.8%	14.3%	19.4%	1.1%	10.9%	3.3%
	2021	8.7%	9.9%	<b>19.4%</b>	8.4%	12.1%	19.0%	13.8%	46.8%	10.5%	17.6%	1.0%	10.7%	3.0%
Social Studies	2022	12.5%	14.6%	<b>23.1%</b>	11.8%	15.0%	22.0%	6.3%	54.1%	21.4%	21.3%	1.1%	13.7%	2.9%
	2021	11.6%	14.0%	<b>23.3%</b>	11.0%	15.8%	21.3%	3.4%	56.0%	15.8%	22.2%	1.0%	13.5%	2.5%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	54.5%	<b>83.1%</b>	69.0%	76.2%	84.1%	71.4%	91.0%	*	79.9%	84.4%	70.1%	73.8%
	2021	48.6%	51.3%	<b>79.7%</b>	63.7%	73.7%	81.2%	57.1%	86.8%	*	79.2%	79.3%	65.3%	74.4%
English Language Arts	2022	53.2%	53.6%	<b>82.2%</b>	66.5%	70.7%	85.3%	*	89.7%	*	82.7%	100.0%	62.5%	23.1%
	2021	42.7%	44.9%	<b>76.6%</b>	56.6%	62.8%	83.0%	*	83.6%	*	79.7%	*	53.9%	7.7%
Mathematics	2022	50.4%	51.9%	<b>79.8%</b>	57.6%	65.9%	81.6%	*	87.1%	*	78.0%	92.3%	63.8%	70.4%
	2021	49.4%	51.4%	<b>73.9%</b>	51.9%	70.9%	72.2%	-	78.9%	*	66.7%	90.0%	63.2%	54.2%
Science	2022	44.7%	47.2%	<b>70.8%</b>	47.0%	55.3%	75.0%	*	79.7%	*	62.8%	64.3%	50.0%	50.0%
	2021	41.4%	44.4%	<b>67.1%</b>	50.4%	52.4%	71.0%	*	75.0%	*	71.0%	75.0%	41.9%	28.6%



Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	44.3%	<b>75.2%</b>	63.8%	62.0%	78.3%	* 83.3%		* 74.4%	71.4%	55.1%	34.4%	
	2021	42.2%	45.3%	<b>75.8%</b>	61.4%	65.1%	80.9%	* 81.4%		* 73.1%	66.7%	55.4%	43.5%	
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	77.2%	<b>89.3%</b>	82.2%	84.6%	93.5%	75.0%	97.9%	100.0%	86.4%	61.6%	83.1%	80.2%
	2020-21	70.8%	78.0%	<b>93.7%</b>	88.7%	91.9%	95.2%	100.0%	98.8%	88.9%	92.3%	68.4%	88.5%	87.8%
At/Above Criterion for All Examinees	2021-22	32.1%	33.9%	<b>51.8%</b>	31.2%	34.8%	60.7%	33.3%	82.3%	66.7%	57.6%	10.1%	29.6%	9.9%
	2020-21	32.9%	33.5%	<b>54.3%</b>	33.0%	38.0%	63.8%	40.0%	85.1%	25.0%	63.2%	8.5%	31.6%	10.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1000	<b>1098</b>	995	1007	1129	946	1295	1082	1112	855	989	869
	2020-21	1002	1000	<b>1091</b>	979	1003	1125	999	1291	920	1123	830	975	859
English Language Arts and Writing	2021-22	506	503	<b>548</b>	503	507	564	477	631	538	558	430	497	426
	2020-21	504	501	<b>542</b>	492	500	562	516	628	435	561	413	485	417
Mathematics	2021-22	496	497	<b>550</b>	492	499	565	469	665	544	554	424	492	444
	2020-21	498	499	<b>549</b>	487	504	563	483	663	485	562	417	490	442
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	20.7	<b>25.6</b>	20.6	23.6	25.4	* 29.4		* 25.7	19.7	21.7	18.4	
	2020-21	20.0	20.4	<b>26.1</b>	20.9	24.5	25.9	- 30.3		21.0	25.8	21.1	23.6	16.3
English Language Arts	2021-22	19.2	20.5	<b>25.6</b>	20.7	23.7	25.4	* 29.4		* 25.9	19.3	21.6	17.4	
	2020-21	19.6	19.9	<b>26.1</b>	21.0	24.6	25.9	- 30.1		18.0	25.5	20.9	23.4	14.7
Mathematics	2021-22	19.3	20.4	<b>25.2</b>	20.0	23.2	24.8	* 29.7		* 25.1	20.0	21.2	20.5	
	2020-21	19.9	20.5	<b>25.7</b>	20.1	23.7	25.3	- 30.5		27.0	25.5	20.1	22.8	17.7
Science	2021-22	19.8	21.0	<b>25.4</b>	20.8	23.5	25.4	* 28.7		* 25.4	19.8	22.0	18.0	
	2020-21	20.3	20.7	<b>26.1</b>	20.8	24.5	25.9	- 30.0		20.0	25.9	22.1	24.1	18.3

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	44.7%	<b>47.3%</b>	34.5%	41.7%	46.6%	37.5%	74.6%	39.0%	45.1%	12.6%	38.5%	26.7%
	2020-21	42.5%	39.7%	<b>48.6%</b>	34.1%	43.0%	48.0%	45.5%	76.5%	41.7%	46.2%	11.8%	38.4%	29.1%
English Language Arts	2021-22	16.6%	18.5%	<b>15.0%</b>	10.5%	11.1%	14.7%	8.5%	29.9%	9.8%	13.8%	1.4%	10.8%	5.4%
	2020-21	16.3%	16.2%	<b>16.0%</b>	10.4%	12.4%	14.8%	10.9%	32.0%	16.7%	14.1%	1.1%	11.5%	8.8%
Mathematics	2021-22	19.9%	20.2%	<b>22.4%</b>	13.8%	16.2%	22.7%	15.3%	45.2%	7.7%	19.9%	3.6%	15.0%	6.6%
	2020-21	19.3%	17.8%	<b>23.7%</b>	15.0%	17.5%	23.3%	14.8%	46.7%	17.6%	22.9%	3.3%	14.8%	6.7%
Science	2021-22	21.1%	19.4%	<b>23.8%</b>	17.3%	19.3%	25.2%	23.0%	37.5%	20.5%	24.2%	5.7%	18.2%	7.9%
	2020-21	20.6%	17.2%	<b>24.1%</b>	16.6%	19.9%	25.4%	20.4%	37.9%	22.9%	21.8%	4.8%	18.1%	7.9%
Social Studies	2021-22	22.8%	23.2%	<b>27.4%</b>	18.3%	20.2%	28.6%	16.1%	55.1%	26.3%	28.7%	2.3%	19.3%	5.4%
	2020-21	22.8%	21.5%	<b>29.6%</b>	18.9%	22.0%	30.1%	23.5%	60.1%	27.3%	27.9%	2.4%	20.3%	4.7%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	49.3%	<b>49.8%</b>	46.5%	44.6%	50.3%	61.5%	63.5%	44.4%	48.7%	28.9%	44.2%	21.8%
	2019-20	46.1%	46.7%	<b>50.3%</b>	49.9%	43.2%	53.7%	22.2%	61.1%	53.8%	47.7%	26.5%	43.0%	21.6%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	92,431	100.0%	5,504,150	100.0%	92,667	100.0%	5,518,432	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	582	0.6%	17,201	0.3%	778	0.8%	25,110	0.5%
Pre-Kindergarten	2,464	2.7%	243,493	4.4%	2,464	2.7%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	2,464	2.7%	203,294	3.7%	2,464	2.7%	203,749	3.7%
Kindergarten	5,755	6.2%	367,180	6.7%	5,766	6.2%	367,633	6.7%
Grade 1	6,248	6.8%	399,048	7.2%	6,250	6.7%	399,419	7.2%
Grade 2	6,590	7.1%	395,639	7.2%	6,593	7.1%	395,969	7.2%
Grade 3	6,596	7.1%	393,583	7.2%	6,598	7.1%	393,871	7.1%
Grade 4	6,800	7.4%	393,765	7.2%	6,800	7.3%	394,020	7.1%
Grade 5	6,985	7.6%	395,111	7.2%	6,986	7.5%	395,384	7.2%
Grade 6	6,940	7.5%	399,341	7.3%	6,942	7.5%	399,557	7.2%
Grade 7	7,294	7.9%	409,362	7.4%	7,298	7.9%	409,566	7.4%
Grade 8	7,546	8.2%	425,589	7.7%	7,550	8.1%	425,758	7.7%
Grade 9	7,880	8.5%	477,875	8.7%	7,882	8.5%	478,101	8.7%
Grade 10	7,495	8.1%	436,752	7.9%	7,495	8.1%	437,002	7.9%
Grade 11	6,833	7.4%	385,894	7.0%	6,833	7.4%	386,246	7.0%
Grade 12	6,423	6.9%	364,317	6.6%	6,432	6.9%	366,512	6.6%
<b>Ethnic Distribution:</b>								
African American	13,136	14.2%	705,310	12.8%	13,155	14.2%	706,775	12.8%
Hispanic	33,573	36.3%	2,915,219	53.0%	33,640	36.3%	2,921,416	52.9%
White	25,973	28.1%	1,410,571	25.6%	26,092	28.2%	1,416,240	25.7%
American Indian	211	0.2%	17,920	0.3%	211	0.2%	17,976	0.3%
Asian	15,490	16.8%	280,306	5.1%	15,510	16.7%	280,742	5.1%
Pacific Islander	108	0.1%	8,696	0.2%	108	0.1%	8,718	0.2%
Two or More Races	3,940	4.3%	166,128	3.0%	3,951	4.3%	166,565	3.0%
<b>Sex:</b>								
Female	44,961	48.6%	2,688,496	48.8%	45,047	48.6%	2,693,780	48.8%
Male	47,470	51.4%	2,815,654	51.2%	47,620	51.4%	2,824,652	51.2%
Economically Disadvantaged	40,153	43.4%	3,415,987	62.1%	40,219	43.4%	3,421,217	62.0%
Non-Educationally Disadvantaged	52,278	56.6%	2,088,163	37.9%	52,448	56.6%	2,097,215	38.0%
Section 504 Students	4,662	5.0%	407,619	7.4%	4,662	5.0%	407,904	7.4%
EB Students/EL	21,713	23.5%	1,269,408	23.1%	21,749	23.5%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	939	1.0%	87,162	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	6,174	6.7%	302,409	5.5%	6,174	6.7%	302,615	5.5%
Foster Care	152	0.2%	13,415	0.2%	153	0.2%	13,453	0.2%
Homeless	751	0.8%	72,534	1.3%	753	0.8%	72,654	1.3%
Immigrant	5,617	6.1%	122,390	2.2%	5,623	6.1%	122,504	2.2%
Migrant	7	0.0%	13,769	0.3%	7	0.0%	13,810	0.3%
Title I	15,686	17.0%	3,555,650	64.6%	15,762	17.0%	3,563,890	64.6%
Military Connected	3,612	3.9%	199,203	3.6%	3,612	3.9%	199,325	3.6%
At-Risk	42,889	46.4%	2,935,164	53.3%	42,933	46.3%	2,938,753	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	21,234	23.0%	1,278,846	23.2%	21,269	23.0%	1,279,697	23.2%
Career and Technical Education	22,434	24.3%	1,459,380	26.5%	22,436	24.2%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	17,924	62.6%	1,203,083	72.3%	17,926	62.6%	1,203,363	72.2%
Gifted and Talented Education	7,868	8.5%	453,585	8.2%	7,868	8.5%	453,689	8.2%
Special Education	13,467	14.6%	693,061	12.6%	13,688	14.8%	702,785	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	13,467		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	5,257	39.0%	305,800	44.1%				
Students with Physical Disabilities	2,022	15.0%	138,820	20.0%				
Students with Autism	3,534	26.2%	107,586	15.5%				
Students with Behavioral Disabilities	2,417	17.9%	130,018	18.8%				
Students with Non-Categorical Early Childhood	237	1.8%	10,836	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	11,331	13.0%	893,031	16.8%				
By Ethnicity:								
African American	2,598	3.0%	176,665	3.3%				
Hispanic	4,770	5.5%	462,284	8.7%				
White	2,058	2.4%	180,620	3.4%				
American Indian	40	0.0%	3,221	0.1%				
Asian	1,295	1.5%	38,716	0.7%				
Pacific Islander	16	0.0%	2,067	0.0%				
Two or More Races	554	0.6%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	1,721	13.5%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	3,338	19.2%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	6,782	18.8%	604,295	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	9,567	13.9%	751,495	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	0.9%	1.5%	3.7%	4.5%
Grade 1	0.8%	2.5%	1.5%	3.6%
Grade 2	0.5%	1.6%	1.0%	2.0%
Grade 3	0.4%	0.8%	0.4%	0.9%
Grade 4	0.3%	0.5%	0.5%	0.5%
Grade 5	0.1%	0.3%	0.3%	0.4%
Grade 6	0.1%	0.3%	0.4%	0.4%
Grade 7	0.1%	0.4%	0.0%	0.5%
Grade 8	0.1%	0.4%	0.1%	0.5%
Grade 9	4.5%	8.7%	7.9%	12.6%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	40	0.1%	7,322	0.3%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	19.8	18.7
Grade 1	20.6	19.1
Grade 2	23.3	19.1
Grade 3	23.0	19.3
Grade 4	22.9	19.4
Grade 5	26.7	20.8
Grade 6	19.3	19.2
<b>Secondary:</b>		
English/Language Arts	17.5	16.2
Foreign Languages	21.3	18.8
Mathematics	21.1	17.5
Science	23.1	18.5
Social Studies	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	12,311.5	100.0%	763,729.4	100.0%
Professional Staff:	8,172.4	66.4%	489,326.8	64.1%
Teachers	6,447.4	52.4%	371,646.7	48.7%
Professional Support	1,150.5	9.3%	82,878.8	10.9%
Campus Administration (School Leadership)	495.5	4.0%	25,300.5	3.3%
Central Administration	79.0	0.6%	9,500.8	1.2%
Educational Aides:	1,323.7	10.8%	86,185.9	11.3%
Auxiliary Staff:	2,815.4	22.9%	188,216.7	24.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	74.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	197.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff:	5,434.6	44.1%	406,630.8	53.2%
<b>Teachers by Ethnicity:</b>				
African American	624.2	9.7%	44,033.4	11.8%
Hispanic	1,164.6	18.1%	110,015.9	29.6%
White	4,280.6	66.4%	203,967.5	54.9%
American Indian	22.0	0.3%	1,274.2	0.3%
Asian	267.5	4.1%	7,310.0	2.0%
Pacific Islander	2.0	0.0%	514.6	0.1%
Two or More Races	86.6	1.3%	4,531.1	1.2%
<b>Teachers by Sex:</b>				
Males	1,295.5	20.1%	90,752.5	24.4%
Females	5,151.9	79.9%	280,894.2	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	22.5	0.3%	7,591.2	2.0%
Bachelors	4,652.7	72.2%	268,238.6	72.2%
Masters	1,710.5	26.5%	92,878.9	25.0%
Doctorate	61.7	1.0%	2,938.0	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	670.4	10.4%	36,179.6	9.7%
1-5 Years Experience	1,702.0	26.4%	97,667.0	26.3%
6-10 Years Experience	1,401.1	21.7%	76,209.5	20.5%
11-20 Years Experience	1,740.3	27.0%	101,173.2	27.2%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	770.5	11.9%	49,550.0	13.3%
Over 30 Years Experience	163.1	2.5%	10,867.4	2.9%
Number of Students per Teacher	14.3	n/a	14.8	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	7.9	6.1
Average Years Experience of Principals with District	7.2	5.3
Average Years Experience of Assistant Principals	6.4	5.2
Average Years Experience of Assistant Principals with District	5.5	4.4
Average Years Experience of Teachers:	10.7	11.0
Average Years Experience of Teachers with District:	6.5	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$56,568	\$53,300
1-5 Years Experience	\$61,894	\$56,516
6-10 Years Experience	\$64,494	\$59,732
11-20 Years Experience	\$67,971	\$63,389
21-30 Years Experience	\$72,123	\$67,876
Over 30 Years Experience	\$79,072	\$72,560
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$65,202	\$60,717
Professional Support	\$77,331	\$72,022
Campus Administration (School Leadership)	\$83,658	\$85,167
Central Administration	\$124,841	\$112,702
Instructional Staff Percent:	70.0%	65.1%
Turnover Rate for Teachers:	16.8%	21.4%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	2.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	15.3	2,105.4

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 KATY ISD (101914) - HARRIS COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment:</b>				
Recognized	7	\$4,043	5,474	\$5,974
Exemplary	*	*	4,862	\$11,898
Master	*	*	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	468.5	7.3%	22,050.2	5.9%
Career and Technical Education	297.1	4.6%	19,907.7	5.4%
Compensatory Education	269.6	4.2%	11,928.5	3.2%
Gifted and Talented Education	214.6	3.3%	6,181.8	1.7%
Regular Education	4,052.4	62.9%	262,398.5	70.6%
Special Education	709.1	11.0%	36,110.2	9.7%
Other	436.1	6.8%	13,069.7	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.